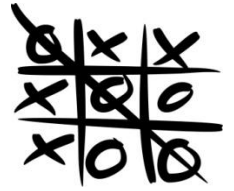
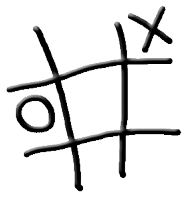


# 4/22-4/28

## Tic Tac Toe-Homework



Please return by Monday!

Student Name: \_\_\_\_\_

Choose your own homework assignments! You must choose at least three activities that connect either diagonally, horizontally, or vertically. Color in each box as you complete each assignment. Parents, you are encouraged to assist your child, as needed, to make homework a positive learning experience. Have fun!

### Sight word of the day

Pick out one or two sight words of the day. As you go about your daily routine, see who can spot the sight word of the day first. The other person has to do something funny like jump up and down 25 times, etc.

### I know my letters!

Write one word and draw one picture for each letter of the alphabet. Try to encourage your child to write the words on their own, observe their spelling patterns and encourage their creative spelling!

### Try a new website!

Try  
<http://www.topmarks.co.uk/Interactive.aspx> for some fun interactive learning!!

### Letter of the week book!

Print, cut, bind, color, trace and read the letter of the week book.  
(Website)

# Free Space

### Experiment!

Put a cup under a dripping faucet. See how long it takes to fill the cup. Talk about water usage in your house. Now try a different style cup, predict, will it take the same amount of time? Record your experiment in a graph form.

### Read together!

Read to or with your child for 20 minutes 3 times this week. Ask your child questions about the books they read!

### Celebrate Earth Day

Spend some time outside and notice all the wonderful things the earth provides: shade, water, food, recreation, relaxation, etc. Talk about why it is important to Reduce, Reuse, and Recycle. Bonus: Pick up trash in your neighborhood.

### 3D Shapes continued

Now that you have found some 3D shapes around your house, explore them. Do they stack? Do they roll? Which ones have flat surfaces? What can you build with them? How are they like some 2D shapes you know?

Parent signature: \_\_\_\_\_